



## Test Your Writing Skills

Story Planning – My Life Without...

Level: Pre-Intermediate (B1) to Intermediate (B2)

You're going to write a newspaper or magazine article of around 200-300 words.

1. Choose a **profession**, a **thing** that starts with the first letter of that profession, and a **time period**, then fill in the gaps in the sentence below:

The \_\_\_\_\_ who lived without \_\_\_\_\_ for \_\_\_\_\_.

For example: *The **teacher** who lived without **tyres** for **a year**.*

2. Plan your story by answering the following questions. You can write in the first person (about yourself) or third person (about somebody else). Use this page to make notes, then write your story on the next page:

<b>WHO?</b>	_____
	_____
<b>WHERE?</b>	_____
	_____
<b>WHEN?</b>	_____
	_____
<b>WHY?</b>	_____
	_____
<b>HOW?</b>	_____
	_____
<b>EVENTS:</b>	1. _____
	2. _____
	3. _____
<b>The situation now:</b>	_____
<b>Future possibilities:</b>	_____

3. When you have finished your text, check it for errors and make corrections.
4. Write ten **comprehension questions** based on your story, with answers, e.g. 'Where did x live?' 'In Ely.' Share your quiz with another student. Check their work\*.
5. Write ten **true / false / don't know statements** based on your story, with answers, e.g. 'Jo lived in Ely.' 'True.' Share your quiz with another student. Check their work\*.
6. Work with another student to produce a **short role play** based on one – or both – of your stories. Perform it for the rest of the class.

*\*Another option: students all put their finished stories in a box and each takes out a different story, writes the questions as in 4. and 5., then gives the text and quizzes to another student (not the original author).*

